			-	1					
Time	: 10 Minu	ites	Paper Eng	glish	7 (T-1)	Tota	l Marks: 10		
			2nd Month, 4t	h We	ek, 4th Da	ıy			
	Sylla	bus: R	Revision of Un	it # 4	. Present I	Perfect Ter	ıse		
Q.No.1. C	Choose the	e corr	ect options.				(3)		
1. I like to eat apple a day.									
(a)	а	(b)	an	(c)	the	(d)	none		
2. What	is the adj	ective	form of "dar	iger'	'.				
(a) d	anger	(b)	dangering	(c)	dange	rly (d)	dangerous		
3. Which									
(a)	-ful	(b)	-ish	(c)	-ent	(d)	all of these		
4. A ma	n <u>with g</u>	ray ha	<u>air</u> watched t	he r	natch. Th	e underli	ned part of the		
senter	ice is		adjective.						
(a) ad	verbal	(b)	adjectival	(c)	noui	n (d)	prepositional		
Read the	following	para	graph and an	swer	the follow	ving quest	ions.		

1

It was due to the untiring efforts of Quaid-e-Azam (رجمت الله عليه) that the Congress agreed to a separate electorate for the first time in 1916 after the Lucknow Pact, when the Nehru Report spoiled all efforts of Hindu-Muslim unity. The Nehru Report was rejected by all shades of Muslim opinion.

5. Who did effort for separete electorate?

(a)	Nehru	(b)	Quaid-e-Azam	(c)	Sir Syed	(d)	Allama Iqbal
6.	Nehru Report sj	poile	ed:				
(a)	Ele	ectio	ns	(b)	Ν	lusli	ms
(c)	Hindu-M	Ausli	im unity	(d)	H	lind	us
Q.N	o.2. Who was th	he pr	roponent of the	Hin	du Muslim uni	ty?	(2)

Q.No.3. Fill in the blanks with 'a', 'an' or 'the' as needed.

(3)

- We live in _____ same street. I have got _____ idea.
- He had _____ great love for nature.

Q.No.4. Make adjectives from the nouns and verbs. (2)

fool	success	
dust	attract	

]	Γime: 10 Min ւ	utes	Paper English 7 (T-1)			Т	Total Marks: 10		
		21	nd Month, 4t	h We	ek, 4th Da	y			
	Sylla	ıbus: Re	evision of Un	it # 4	. Present I	Perfect	Tens	se	
Q.No	o.1. Choose th	e correc	et options.					(
1. I	like to eat		_ apple a da	y.					
(a)	а	(b)	an	(c)	the		(d)	none	
2. V	Vhat is the adj	jective f		ıger"	•				
(a)	danger	(b)	dangering	(c)	dange	-	(d)	dangerous	
3. V	Which suffixe/s	s is/are	used to mak	e a n	oun an ad	jective			
(a)	-ful	(b)	-ish	(c)	-ent		(d)	all of these	
	man <u>with g</u>	<u>ray hai</u>		the n	natch. Th	e und	erlin	ed part of t	
<u> </u>	entence is		_ adjective.					•,•	
(a)	adverbal I the following	(b)	adjectival	(c)	nour		(d)	prepositional	
1	5	2	hades of Mu arete elector		opinion.				
5. V	Vho did effort	for sep	arete electo	rate?	1	ed	(d)	Allama Iqba	
5. W (a)	5	for sep	arete elector uaid-e-Azam	rate?	opinion. Sir Sy	ed	(d)	Allama Iqba	
5. W (a) 6. N	Vho did effort Nehru Vehru Report	for sep	arete elector uaid-e-Azam	rate?	1		(d) uslin	*	
5. W (a)	Vho did effort Nehru Iehru Report s E	for sep (b) Q spoiled:	arete elector uaid-e-Azam	rate?	1	M		ns	
5. W (a) 6. N (a) (c)	Vho did effort Nehru Iehru Report s E	t for sep (b) Q spoiled: lections Muslim	uaid-e-Azam	rate? (c) (b) (d)	Sir Sy	Mı H	uslin lindu	ns	
5. W (a) 6. N (a) (c) Q.No	Vho did effort Nehru Iehru Report s E Hindu-	t for sep (b) Q spoiled: lections Muslim the prop	unity	rate? (c) (b) (d) e Hin	Sir Sy du Muslin	Mı H m unit	uslin lindu	ns s	
5. W (a) 6. N (a) (c) Q.No	Vho did effort Nehru Iehru Report s E Hindu- D.2. Who was t	t for sep (b) Q spoiled: lections Muslim the prop	unity	(c) (b) (d) e Hin	Sir Sy du Muslin	Mı H m unit	uslin lindu	ns S	
5. W (a) 6. N (a) (c) Q.No Q.No	Vho did effort Nehru Iehru Report s E Hindu- D.2. Who was t D.3. Fill in the	t for sep (b) Q spoiled: lections Muslim the prop blanks	arete elector uaid-e-Azam unity ponent of the with 'a', 'an same street.	rate? (c) (b) (d) e Hin	Sir Sy du Muslin the' as nec	Mı H m unit	uslin lindu	ns S	
5. W (a) 6. N (a) (c) Q.No Q.No • W • H	Vho did effort Nehru Iehru Report s E Hindu- D.2. Who was to D.3. Fill in the	the prop blanks	with 'a', 'an same street.	rate? (c) (b) (d) (d) e Hin	Sir Sy du Muslin the' as nee	Mı H m unit	uslin lindu	ns S	
5. W (a) 6. N (a) (c) Q.No Q.No • W	Vho did effort Nehru Iehru Report s E Hindu- D.2. Who was to D.3. Fill in the Ve live in Ie had	the prop blanks	with 'a', 'an same street.	rate? (c) (b) (d) (d) e Hin	Sir Sy du Muslin the' as nee	Mi H m unit	uslin lindu	ns s	